



Keith Wade
FINANCIAL MANAGEMENT/HEALTH CARE

BC Survey - Results 2022 Fall I (221E), FINANCIAL MANAGEMENT/HEALTH

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "FINANCIAL MANAGEMENT/HEALTH CARE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Keith Wade
2022 Fall I (221E)
FINANCIAL MANAGEMENT/HEALTH CARE (MHSM3335 40221E)
No. of responses = 7

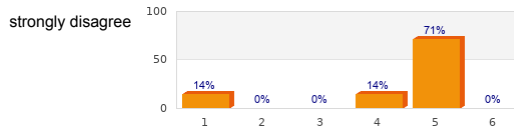


Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>57%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	0%	4	29%	5	57%	6	0%	N/A	n=7 av.=4.1 md=5 dev.=1.5
Rating	Percentage																	
1	14%																	
2	0%																	
3	0%																	
4	29%																	
5	57%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>57%</td></tr><tr><td>5</td><td>29%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	0%	4	57%	5	29%	6	0%	N/A	n=7 av.=3.9 md=4 dev.=1.3
Rating	Percentage																	
1	14%																	
2	0%																	
3	0%																	
4	57%																	
5	29%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>43%</td></tr><tr><td>5</td><td>43%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	0%	4	43%	5	43%	6	0%	N/A	n=7 av.=4 md=4 dev.=1.4
Rating	Percentage																	
1	14%																	
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3	0%																	
4	43%																	
5	43%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>43%</td></tr><tr><td>5</td><td>43%</td></tr><tr><td>6</td><td>14%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	43%	5	43%	6	14%	N/A	n=7 av.=4.7 md=5 dev.=0.8
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	43%																	
5	43%																	
6	14%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>57%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	0%	4	29%	5	57%	6	0%	N/A	n=7 av.=4.1 md=5 dev.=1.5
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4	29%																	
5	57%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>43%</td></tr><tr><td>5</td><td>43%</td></tr><tr><td>6</td><td>14%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	43%	5	43%	6	14%	N/A	n=7 av.=4.7 md=5 dev.=0.8
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	43%																	
5	43%																	
6	14%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>71%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	0%	4	14%	5	71%	6	0%	N/A	n=7 av.=4.3 md=5 dev.=1.5
Rating	Percentage																	
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3	0%																	
4	14%																	
5	71%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>71%</td></tr><tr><td>6</td><td>14%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	14%	5	71%	6	14%	N/A	n=7 av.=5 md=5 dev.=0
Rating	Percentage																	
1	0%																	
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6	14%																	

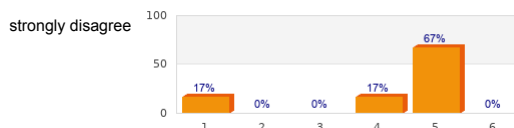
3.9) The instructor provided grades within the stated timeframe.



N/A

n=7
av.=4.3
md=5
dev.=1.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

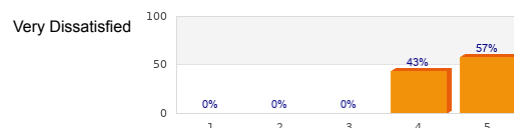


N/A

n=6
av.=4.2
md=5
dev.=1.6

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

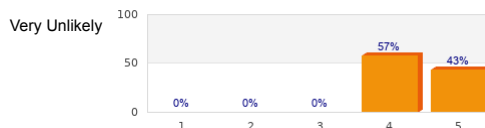


Very Satisfied

n=7
av.=4.6
md=5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

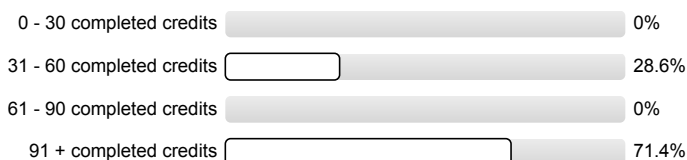


Very Likely

n=7
av.=4.4
md=4
dev.=0.5

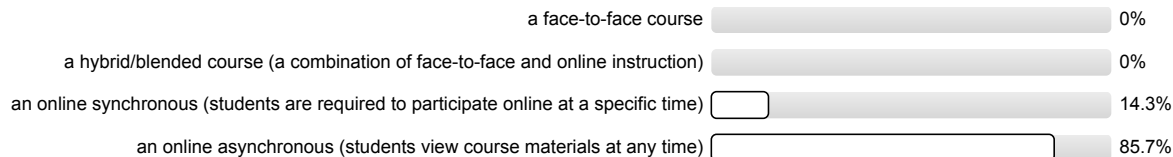
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



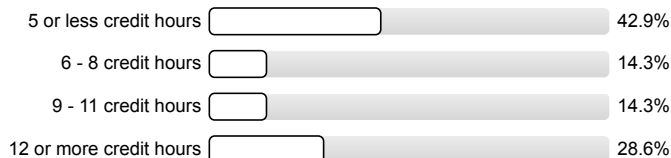
n=7

7.2) This course is instructed as:



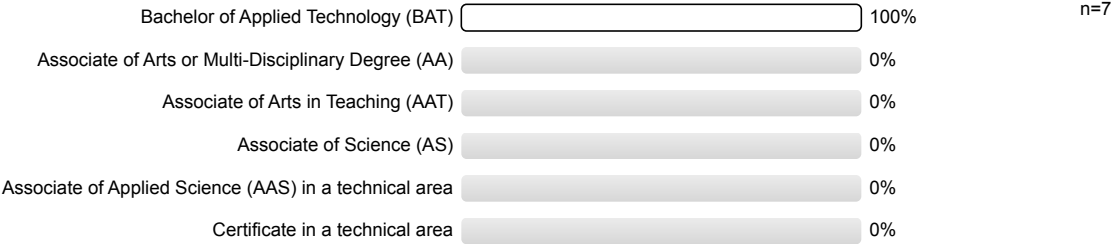
n=7

7.3) This term I am currently enrolled in:

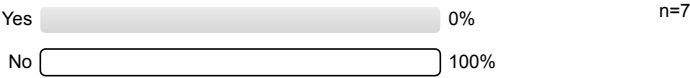


n=7

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Dr Keith Wade
- dr. keith wade

6. Open Response:

6.1) What are the strengths of this course?

- Learning to respond to managerial activities.
- The online format works well with my work and personal life.
- The strengths of this course is that it is a lot of good information. You must apply critical thinking skills. It is material that could be used later in the workplace.
- i learned a lot of excel.

6.2) What changes would you recommend that would improve this course?

- In courses with mathematics, I would recommend instructor led videos or an online meeting with students and the instructor once a week to be able to hear any tips or sources that will help us.
- Make sure students have a working knowledge of the Excel program.
- Provide more options for the presentations. It was limited to one day and time.
- To have lecture. It is a difficult class and maybe if there was some lecture, it would be easier to complete the excel assignments.

6.3) Any further, constructive comments?

- No. Except that I do not know how to use the Excel program, and it is required.
- The group projects need more individual accountability. Some team members do little to nothing while one or two work diligently. It is very frustrating as this has been a common theme in the BAT courses I have taken lately.
- none.